

**From:** [Hilty, Michael](#)  
**To:** [Bowman, Michael](#); [Kwiek, Nicole](#)  
**Cc:** [Putikka, Bill](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Pharmacy 2367.01  
**Date:** Wednesday, October 26, 2022 10:26:00 AM  
**Attachments:** [image001.png](#)

---

Good morning,

On Tuesday, October 11<sup>th</sup>, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Health and Wellbeing request for Pharmacy 2367.01. Please see their feedback below.

The Panel did not vote on the proposal, as they would like the following feedback items addressed:

- The reviewing faculty are unable to see how the current course materials will be an advanced study of the GEN Theme: Health and Wellbeing. They ask that further information be provided on how students will be thoroughly engaging with scholarly and academic materials related to the idea of Health and Wellbeing. While they see academic texts related to writing, students should be engaging with the idea of Health and Wellbeing through the lens of the topic of the course.
- The reviewing faculty ask that all mention of the Embedded Literacy: Advanced Writing be removed from the course syllabus, as this will *only fulfill the Embedded Literacy: Advanced Writing for Pharmacy students*. Embedded Literacies are designated by individual programs and, with Pharmacy 2367.01 being a General Education course open to students across the university, this has the potential to confuse many students into believing they have fulfilled their program's Embedded Literacy with the successful completion of this course.
- On page 2 of the course syllabus, please ensure all GE Goals and ELOs are listed properly. It appears that GEN Theme: Health and Wellbeing ELO 2.2 is missing and ELO 3.2 is out-of-date, as it has been updated. The complete list of GEN Goals and ELOs, in a convenient copy-and-paste format, can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- The reviewing faculty recommend, on page 4 of the syllabus, removing the reference to the university grading scale, as Ohio State does not formally have an official or standardized grading scale and instructors are free to utilize a grading scale that best suits the needs of their course.
- The reviewing faculty recommend further establishing course content to the idea of health and wellbeing within the course syllabus to help students better and more clearly draw connections to the GEN Theme category.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

I will return Pharmacy 2367.01 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Eden Lin, faculty Chair of the Theme Advisory Group: Health and Wellbeing, or me.

All my best,  
Michael



**Michael Hilty**

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

[hilty.70@osu.edu](mailto:hilty.70@osu.edu) / [ascas.osu.edu](http://ascas.osu.edu)

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

*Buckeyes consider the environment before printing.*